# Semester 1, Module 1

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<tr>
<th>Volume Horaire</th>
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**Objectifs:**
This module introduces the student to comprehension skills in English. It trains the student in reading and understanding different structures of meaning, style features, lexis, and logic of construction. In conjunction with the comprehension course, this course trains the students to present précis of the texts studied. The précis exercises would start with summarizing a paragraph, moving steadily toward the short essay.

**Desscriptifs:**
- Linguistic difficulties: Lexis, structure,
  - Lexis: training in 1- recognition of prefixes, homographs (faux amis); 2- word formation and derivation; 3- synonymy/ antonymy;
  - Structure: 1-identification of link words; 2-out of passage links; 3- omission of parts of words and functional structures; sense grouping (structural grouping activity); core sentence in dense structures. (the activity would involve grammatical elements such as noun/verb modifiers, re-placement of noun and apposition etc.)
- Lexical and idiomatic difficulties

**Evaluation:**
Contrôles continus 50%, contrôle final 50%

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# Semester 1, Module 2

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**Objectifs:**
The objective of this module is to teach students the proper way to write a paragraph
  i. define what a paragraph is, and list the main parts of a paragraph,
  ii. Identify topic sentences in written paragraphs,
  iii. Identify support sentences in written paragraphs, and,
  iv. Identify appropriate concluding sentences.

**Desscriptifs:**
- Introduction: Course Objectives and Expectations
- Sentence Structure and Punctuation
- Unity in the Paragraph
- Coherence in the Paragraph
- Mid-Term Examination
- Methods of Development
- Processes involved in Paragraph Writing
- Précis Writing and Sentence Combining
- Note-taking

**Evaluation:**
Contrôles continus 50%, contrôle final 50%
# Semester 1, Module 3

| Grammar 1 | 45 |

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<thead>
<tr>
<th><strong>Objectifs:</strong></th>
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<tbody>
<tr>
<td>This course introduces the student to the basics of English grammar, the mechanics of sentence logic in English, and the connection between grammar and cultural meaning.</td>
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<tr>
<th><strong>Descriptifs:</strong></th>
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<tbody>
<tr>
<td>• Introduction: Course Description &amp; Methodology</td>
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<tr>
<td>• Articles</td>
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<tr>
<td>• Prepositions - Tenses</td>
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<td>• Conditionals</td>
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<td>• Tenses and Conditionals in Context</td>
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<td>• Conjunctions</td>
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<td>• Adjectives - Adverbs</td>
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<th><strong>Evaluation:</strong></th>
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<tr>
<td>Contrôles continus 50%, contrôle final 50%</td>
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<td>Semester 1, Module 4</td>
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<td>Spoken English</td>
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**Objectifs:**
The key objective of this course is the significant improvement of students' speaking skills.

**Descriptifs:**
- International Phonetic Alphabet (IPA):
- Speech Organs:
- Pronunciation and transcription:
- Transcription drills:
- Minimal pairs:
- Word Stress:
- Functions:

**Évaluation:**
Contrôles continus 50%, contrôle final 50%

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<th>Semester 1, Module 5</th>
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<td>Guided Reading</td>
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**Objectifs:**
The course aims at familiarizing the students with literature through reading, understanding and commenting on different literary works, be they novels, dramas or short stories. The students are also taught how to take notes and write literary summaries.

**Descriptifs:**
- Introduction to Literature
- The Different Genres of Literature
- The Literary Terminology
- The Novel
- Drama
- The Short Story

**Évaluation:**
Contrôles continus 50%, contrôle final 50%
**Semester 1, Module 6**

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<th>Study Skills</th>
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**Objectifs:**
To train students in essential academic and other related learning skills within the context of their course of study

- to facilitate students’ understanding of learning development as an evolving process rather than something which is accomplished within a single session or even a series of sessions;
- to train students to evaluate their own needs and achievements more capably;
- to enable students to become more self-managing and self-reliant, capable of taking responsibility for their own learning and addressing their own learning needs;
- to encourage students to appreciate proactive learning – rather than to see themselves as semi-passive recipients of information and feedback.

**Descriptifs:**
Tools to become effective learners.
Strategies to become effective independent learners

**Evaluation:**
Contrôles continus 50%, contrôle final 50%
**SEMIESTER 1, MODULE 7**

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<th>OBJECTIFS:</th>
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**1/ Objectifs généraux**
- Ces enseignements permettront de développer les compétences langagières des étudiants afin de :
  - Faciliter leur intégration à l’université
  - Lutter contre l’insécurité linguistique qu’ils ressentent en S1, ce qui entraîne abandon, décrochage et échec
  - Favoriser la réussite de leurs études
- L’adoption du e-learning permettra en outre de faire face à la massification et de répondre de façon précise aux attentes et besoins des étudiants.

**2/ Objectifs spécifiques**
Cette module vise à aider les étudiants à :
- Acquérir les savoir-faire communicatifs, linguistiques, discursifs et universitaires dont ils auront besoin pour réaliser les tâches qu’on attend d’eux ;
- Comprendre les points essentiels des documents de leur domaine de spécialité ;
- Comprendre des instructions et des consignes qui leur sont adressées ;
- Développer de bonnes habitudes de l’écoute active ;
- Communiquer de manière cohérente ;
- Acquérir des stratégies pour la production orale et écrite.

Acquérir des compétences interculturelles leur permettant d’entrer pleinement dans l’univers culturel pour comparer et discuter des aspects scientifiques, culturels, juridiques ou sociaux.

**DESCRIPTIFS:**
Descriptifs des modules langue : Filières Lettres et Sciences Humaines

**EVALUATION:**
Contrôles continus 50%, contrôle final 50%